

STAYING ALIVE

Exciting Events:

- Science big quiz
- Science trip to Cotswold Wildlife Park
- World Book Day



English

We will be learning to

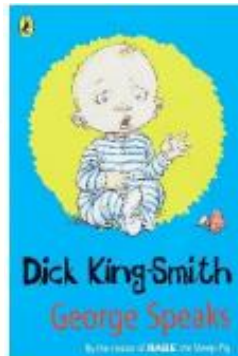
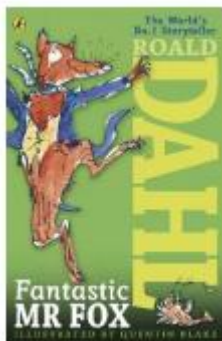
- Choose the correct tense for our writing.
- Write in the simple present tense.
- Write in the simple past tense.
- Use and identify verbs within my sentences – including (being/having/doing)

We will be writing: narrative, recount, formal letter

Key texts

George Speaks

Fantastic Mr Fox



Year Two Spring Term Two Overview

We are continuing our school year with our science theme - Staying Alive! This term much of our learning will be about healthy lifestyles and lives of animals in different habitats. Our children will be learning facts about healthy living and gaining first hand experiences of life in a variety of places. Learning from across the whole curriculum will link to our main theme.

Mathematics

We will be learning to:

- Fractions – recognising fractions, finding fractions of shapes, number and groups of objects
- Time - learning quarter past/to, every 5 mins and 60 mins in an hour.
- Money – combining £1, £2 and £5, combining 1p,2p,5p and 10p, 20p and 50p. Change from 50p.

Science

We will be learning to:

- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Art

We will be learning

- create a flower collage in the style of Alex Katz.
- Use weaving to create a pattern
- Join materials using glue or stitch.

Physical Education

We will be learning to:

- Move fluently, changing speed and direction easily and avoid collisions
- learning to control a football when playing football
- How to defend ourselves when playing football
- How to aim at a football goal.

Religious Education

Key question: How do stories tell us who has a special connection to god?

- Learning about how stories can tell us who is special to god
- We will look at people from Judaism, Christianity, Sikhism and Buddhism.

Personal Development

We will be learning:

- To understand the importance of rules.
- To understand ways to look after the school environment and wider environment.
- To begin to understand the roles people have in the community.
- To begin to understand how democracy works in school.

Music

We will be learning to:

- create a soundscape with dynamic changes.
- compare two pieces of music using musical vocabulary to describe the changes in dynamics.
- show changes in dynamics using bodies and vocals.

Computing

We will be learning to:

- Identify an algorithm and know what debugging is.
- Debug algorithms in real life situations – using written or verbal instructions.
- Debug a range of online algorithms.
- Predict the outcome of different algorithms.